

## Govt. E.V.P.G. College Korba (C.G.)

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### Session: 2020-21

#### BEST PRACTICE 1

##### **Title of the practice:-**

**Research activities for post-graduate students**

##### **Goal:-**

To encourage the students of post graduate classes to understand the value of research and participate in the related activities so that it will prove beneficial in their career.

##### **The context:-**

- This is a major step in our efforts to fulfill the Peer Team Recommendation for increasing research activities in the college.
- Research is generally confined to publication of research papers by teachers in journals. It also involves teachers/scholars pursuing doctoral studies. However this enhances only the profiles of teachers.
- Our efforts over the past three years is to create a research-centric atmosphere in the college by organising Research Workshops and Seminars annually for the post graduate students and awakening their interest in research.
- It is certain that this best practice will not only motivate teachers to increase research activities but also students will get involved in the process of research.

##### **The Practice:-**

The same schedule was repeated in this academic year also by following activities with the topic for the

- One Day State Level Workshop as- “Research Seminar for post graduate student”.
- One day National webinar on “impact of eco-tourism in protected area”
- One day National webinar on “basic tool and techniques for identification of plants”
- Series of quiz has been organized by all PG departments

During the second cycle of NAAC accreditation, the Peer Team strongly recommended an increase in research activities. In order to fill this lacuna it was decided to pursue research activities in two parts. Firstly, teachers are encouraged to publish papers in research journals to enhance their skills. Participation in workshops, seminars and symposia as resource persons, key note speakers, chairman or participants is also stressed upon. There are currently two research supervisors and two research centres namely in English and Sociology.

  
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The feedback received from the students showed their interest in initiating research activities in their careers. The purpose of creating a research-centric atmosphere adheres to the recommendations of the Peer Team.

### Evidence of Success:-

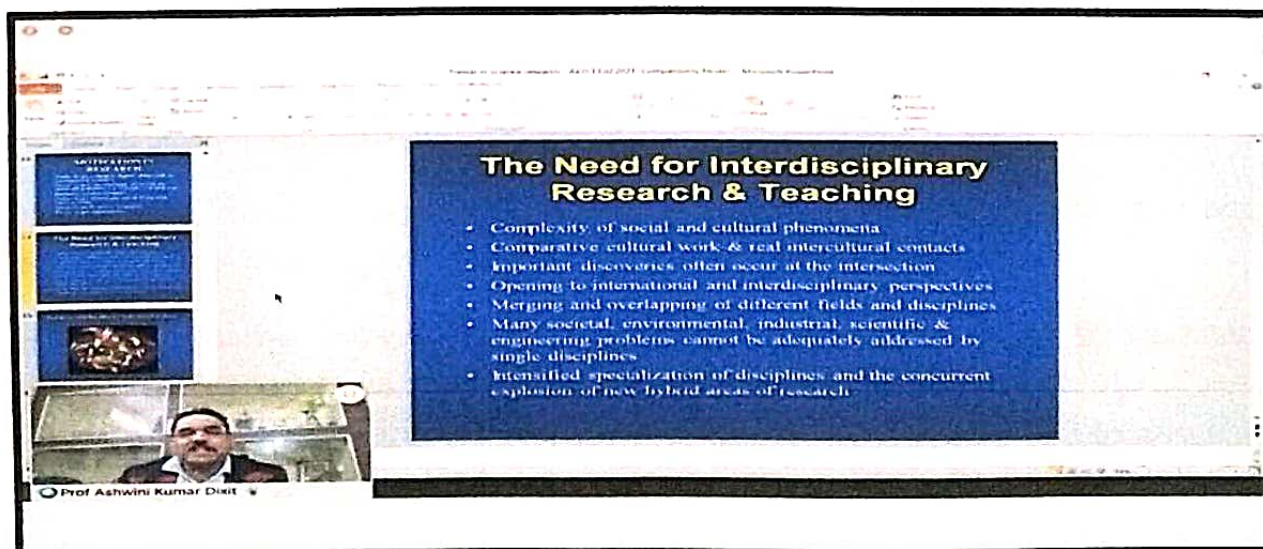
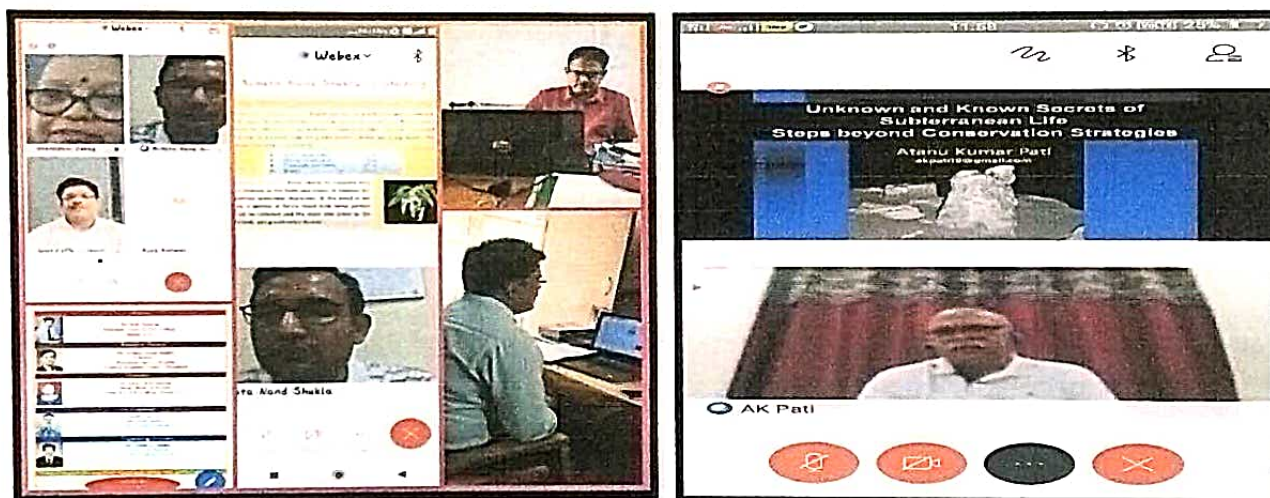
Statistics show that the number of students attending the webinar have increased. Certificates of participation have been given to students.

### Problems:-

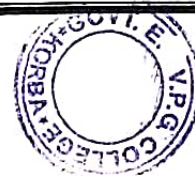
Initially, the challenge was to change the mindset of students who had no clue regarding research activities. The language barrier of PPT in English was solved by allowing students the advantage of being bilingual or choice of Hindi as their medium of presentation.

### Conclusion:-

In conclusion, though the efforts are small, their consistency will definitely prove beneficial to the institution in improving research activities and moving closer to the goal of 'A' in the next cycle of accreditation.



  
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## **BEST PRACTICE 2**

### **Title of the practice:-**

**Health awareness drive among teachers and students in COVID-19 pandemic situation**

### **Goal**

To impart healthy education for raising awareness and adoption of healthy lifestyle

### **The Context**

Korba is a tribal area where majority of the population depends on agriculture and casual labour for their bread. An educational institution operating in a place without touching the lives of the poor is meaningless. Hence the Health awareness drive among students in COVID-19 pandemic is dedicated to those students who really want to serve their society. Health awareness drive among teachers and students in COVID-19 pandemic situation aims to uplift the quality of life of the people in and around the college. Keeping in mind this objective, several activities are undertaken by different groups of students and teachers

### **The Practice**

- a) National webinar on physical and mental hygiene: a practical approach to the word pandemic prevention.
- b) COVID-19 test for teachers has been done on 3 December 2020 and for students it has been done on 2, 5 and 6 March 2021
- c) 12 days from 9 march 2021 to 23 March 2021 training programme attend by NSS students in Shrishti College of Nursing, Korba.
- d) Open gymnasium has been installed in the month of December for physical fitness of teachers, staff and students.
- e) Due to COVID-19 pandemic this year our "URJA" magazine has tried to create health awareness among students and teachers with related topics.
- f) Poster campaign related to COVID-19 has been conducted online by teachers & students during lockdown.
- g) To remain healthy and fit by including physical activities and sports in their daily lives our NCC unit has organised cycle rally.

  
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h) Our NSS volunteers shown preventive measures like social distances, wearing a face mask in public, hand washing & covering once mouth sneezing or coughing etc in the vegetable market of Korba.

i) Our institution takes social responsibility in this pandemic and to fulfill it our NSS volunteers work with district administration during lockdown by working as corona volunteers.

j) Video making competition has been held in online mode to aware our students about the corona worrier's dedication towards Nation.

k) Cycle rally was conducted by NCC unit under Fit India Movement to encourage people to intake healthy food and lifestyle and to maintain physical and mental fitness.

### Evidence of Success

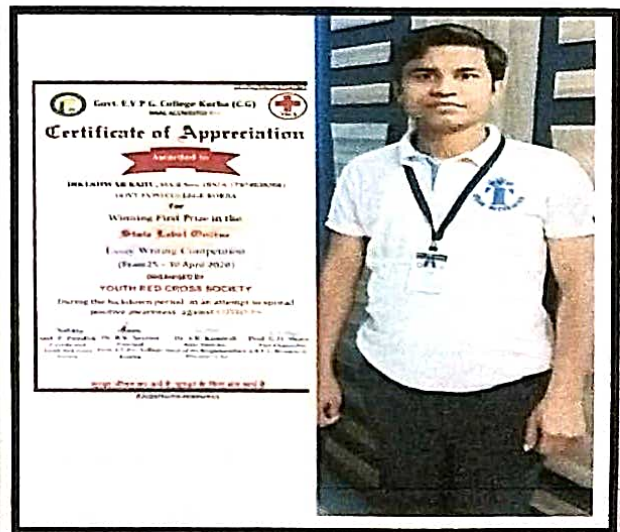
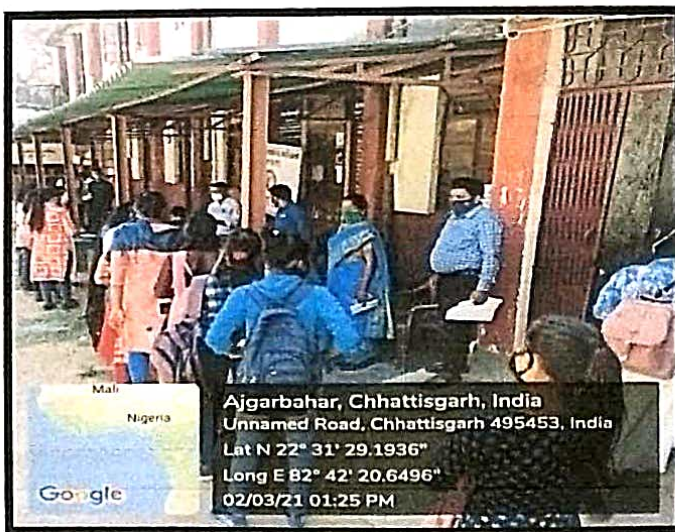
Certificates of participation and photographs

### Problems

Due to COVID-19 situation many students who really want to attend the training course were not able to attend the training

### Conclusion

In conclusion, though the efforts are small, their consistency will definitely prove beneficial to the institution in improving social activities and moving closer to the goal of 'A' in the coming cycle of accreditation.



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